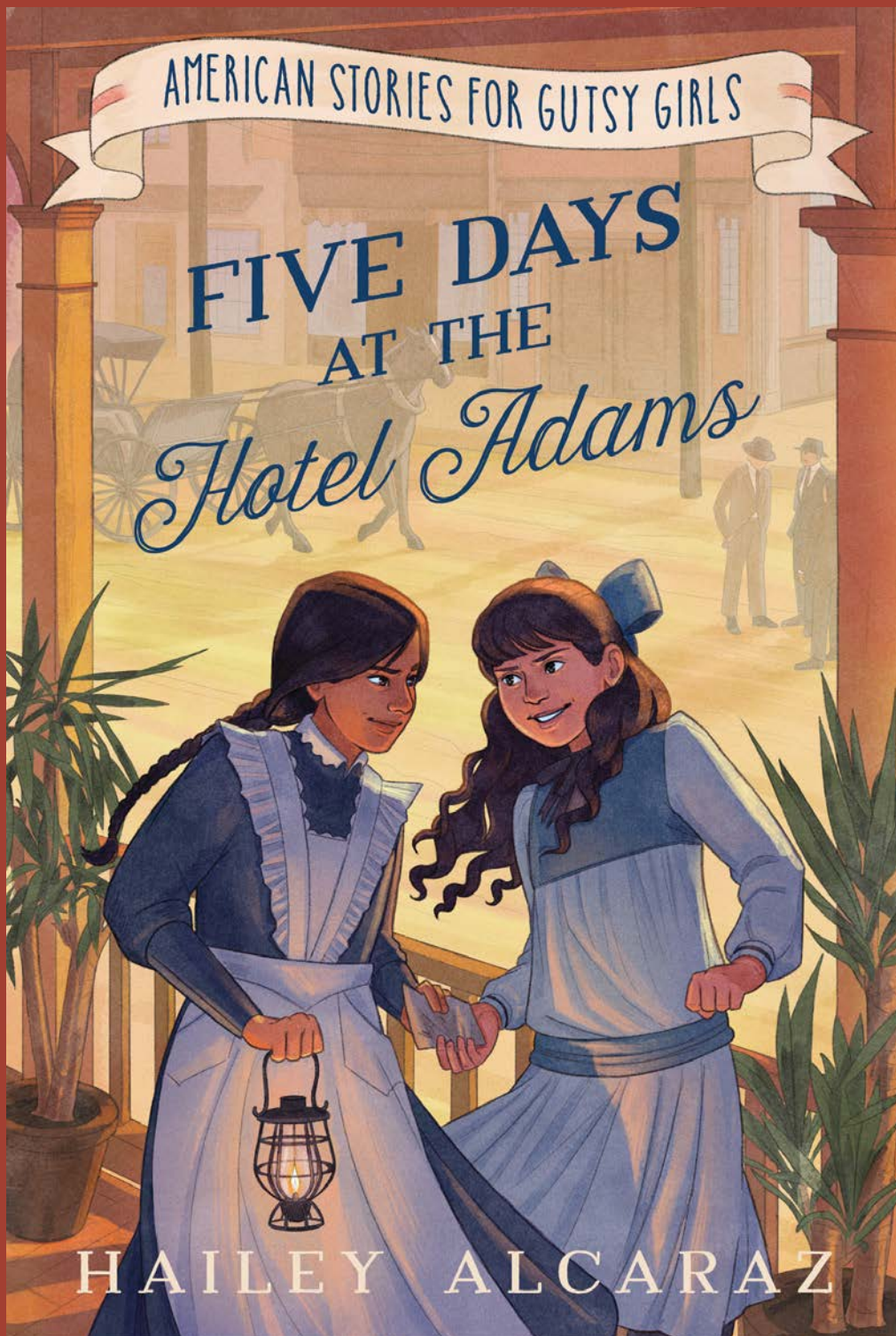


== Educator's Guide ==



Title: Five Days at the Hotel Adams

Author: Hailey Alcaraz

(Genre: Historical Fiction) Approx Lexile: 810-1000L

**Suggested
Grade Level**

Sixth Grade

Task 1

Task 1 Objectives

- Identify point of view from the main characters
- Identify how events of the story impact the characters

Task 1

Writing in a diary is a great way to process things that happen on a daily basis. Throughout the story, Luisa and Ruth encountered several memorable moments that impacted them. In this activity you will use diary writing to follow along as these events happen. Include the thoughts and feelings of the character, descriptions of the events, and predictions of what you think will happen next.

Diary Entry Graphic Organizer

Character Name

Who is writing this diary entry?

Event Description & Page Number

What important event happened?

Thoughts & Feelings of the Character

What or how is the character thinking and feeling about this event?

Prediction

What do you think will happen next? Why?

An open notebook with two blank, cream-colored pages. Each page is ruled with horizontal lines. The notebook is bound in the center, and the pages show some signs of age and wear, including slight discoloration and small stains. The lighting is even, highlighting the texture of the paper and the uniformity of the ruling.

[illegible]

Task 2

Task 2 Objectives

- Research historical Arizona in 1910

Task 2

Life in the early 1900s can seem unfathomable for students. To help gain background knowledge of the setting and to understand what life was like for Luisa and Ruth, students should research Arizona during that time. In this activity, you will research the following topics and fill in the graphic organizer.

- Basic Background
- Economy & Jobs
- Daily life
- People & Culture
- Government & Statehood
- Transportation & Technology
- Then vs Now

Arizona Territory Research Graphic Organizer (1910)

Basic Background

- Was Arizona a state or territory in 1910?
- What was the capital?
- What was happening at this time?

Economy & Jobs

- What were the main jobs people had?
- What industries were important?

Daily Life

- What was daily life like?
- What challenges did people face?

People & Culture

- Who lived in the Arizona Territory?
- What cultures or traditions were important?
- Describe the social classes and how they interacted.

Transportation & Technology

- How did people travel?
- What new technologies were being introduced?

Government & Statehood

- Who governed Arizona in 1910?
- What were people working toward?

Then vs. Now

- What made Arizona feel like the “Wild West”?
- How was it changing?

Summary

Write 2–3 sentences explaining what Arizona was like in 1910:

Task 3

Task 3 Objectives

- Analyze limerick poem structure
- Create a limerick poem

Task 3

Luisa and Ruth used written expressions to communicate with each other. Luisa first introduced herself with a limerick poem with a hidden message spelling her name. Although Ruth didn't care much for poetry, she appreciated the limerick's simplicity. This task will challenge you to create your own limerick poem.

Limerick Poem Graphic Organizer

What is a limerick?

A limerick is a funny or interesting 5-line poem with a rhyme pattern of AABBA.

- Lines 1, 2, and 5 rhyme and are longer
- Lines 3 and 4 rhyme and are shorter

Brainstorm Ideas

Who is your poem about?
(person, animal, character)

Where does it take place?

What funny or interesting
thing happens?

Plan Your Rhymes

Rhyme (A): _____

Rhyme (B): _____

Write Your Limerick

Line 1 (A) _____

Line 2 (A) _____

Line 3 (B) _____

Line 4 (B) _____

Line 5 (A) _____

Check Your Work

- ☐ Does it have 5 lines?
- ☐ Do lines 1, 2, and 5 rhyme?
- ☐ Do lines 3 and 4 rhyme?
- ☐ Is it silly, fun, or interesting?

Limerick Poem Graphic Organizer

Limerick Poem

Sketch Area

Draw a picture to match your limerick:



Task 4

Task 4 Objectives

- Understand the plot of a story
- Identify events in sequential order

Task 4

Follow along as Luisa and Ruth investigate and solve the mystery of the fire by placing important events in sequential order. Using the timeline will help you gain a better picture of how the story unfolds. Make sure to include the day and/or time on the graphic organizer as you read.

Sequence: Timeline

Use the timeline to track main events or to sum up each chapter.

Title:

Task 5

Task 5 Objectives

- Write an informational news article with illustrations

Task 5

Luisa's friend Alfie is a newspaper boy. He loves to read the headlines and follow what is happening around town. Throughout the story there are many events that could have made the headlines of a newspaper. Choose one of the main events of the story to write an article about. Your purpose will be to inform your audience of what has taken place, who is involved, and what changes could occur. Make sure to include facts and quotes from your sources.

Ideas for your article could include:

- Halley's Comet
- The Dessert Club banquet
- The mysterious fire plot

DAILY NEWS
